

- Students may submit missing assignments only through the end of the unit of study during which they were assigned. Once the summative assessment has been collected for each unit, all zeros will stay in the gradebook for the remainder of the accommodations made prior to the due date for the summative assessment.
- Students are given ONE (1) allowance each semester for a late assessment. This can be utilized in one of two ways. If a student does not meet a deadline for an assessment, they may submit the missing assessment by the end of the semester. The other option in this policy is that any student who wishes to improve their score on a previously submitted assessment may do so by the end of the semester. Only ONE (1) late submitted assessment is allowed per quarter. If a student chooses this option, the higher of scores will be selected for the gradebook. If a student has zero missing assessments come the end of the term, they may revise a submitted assessment for a higher score.

## Late Work Policy

## Electronics Policy

- If a student has his/her cell phone out during class without talking to me first, the phone is expected to go in the "Chuck-it Bucket" for the remainder of the class period.
- Electronics may be used during class on occasion for activities—such as quick research, Kahoot quizzes, Remind101 messages, etc. If they are to be in use for an academic purpose, I will announce it to the class and students will not be penalized for using them appropriately at those specified times. Anyone misusing their devices during those time, however, will place the device in the Chuck-it Bucket for the remainder of the class period.

## Understanding the Five-point grading Scale

- 5 – The student fully grasps the skills and shows mastery of them. No additional instruction is needed.
- 4 – The student has a clear understanding of the skills. Some fine-tuning could be used, but the work shows proficient ability to use the skills.
- 3 – The student shows a basic understanding of the skill, but many errors are present.
- 2 – The student shows an attempt at using the skill being assessed, but does not use it appropriately.
- 1 – The student submits work that clearly expresses a lack of understanding the skills being assessed. The student struggles with understanding the skills.
- 0 – The student either submits no work for this assignment or work that doesn't show his/her thinking.

# ~2017-18 ~ Ms. Clark

## Contact Me

- 1 – dclark@everettsd.org
- 2 – eps-clark.weebly.com
- 3 – (425) 385-6191
- 4 – Remind app chat



Sign-up for the class text alerts for updates on homework, quizzes, and other important information. Download the Remind app to be able to chat with Ms. Clark for help.

## Reminder Text Alerts

Contact Clark for the code specific to your class

## Grades

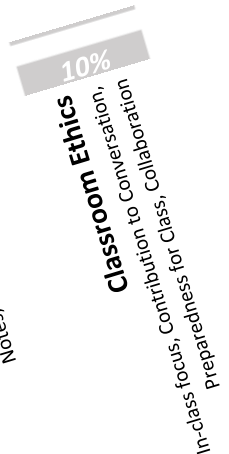
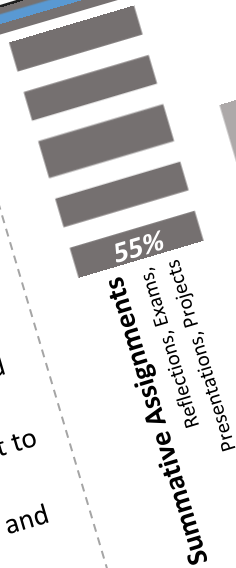
## Rules & Expectations

### RESPECT BEHAVIOR

- Everyone in the class is expected to maintain a respectful and positive attitude toward each other.
- Be on time; punctuality is not only respectful to the teacher and structure of the school, but it also shows respect toward classmates in starting lessons on-time.
- Students are expected to be attentive and follow-along with the material each day.
- No sleeping in class. The first time it happens, I will wake-up the student and allow him/her to stay in class. Any following instances will result in a visit to the nurse and call home. Excessive exhaustion could be a sign of illness and will be treated as such.

### RESPONSIBILITY MATERIALS

- Each student is responsible for his/her own actions and reactions.
- Students should come prepared for class every day. I **will** have additional supplies if a student has misplaced a needed material, but most of the responsibility fall with the student.
- Each student is responsible for completing each assignment the best they can.
- Students should have their binders and writing utensils every day. The binders can be kept in the classroom if the student wishes. There will be writing activities, as well as some activity at times, and students should be prepared to write on occasion.
- An optional item that student could bring to class is a journal. If students wish to conduct self reflections and/or log leadership progress, there may be some times during class that students can use for these purposes.



- Student grades will be updated as regularly as possible. Not every assignment will be entered into the gradebook, but all assignments will build on prior work. Each step and formative activity can be used in students' summative assignment.
  - This means that not completing the formative assignments **WILL** **LIKELY** have a negative impact on the summative assignments.
- Classroom Ethics is a category that will be updated once a month to reflect each student's progress toward collaboration and preparation skills.